

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: 2015/16 Alternative Provision Arrangements
Department: Children and Adults
Service Area: Inclusive Learning
Author (assigned to Covalent): Kathryn Stevenson

Name of Author: Kathryn Stevenson
Director: Patrick Fielding
Strategic Budget EIA Y/N (please underline)

Brief description of proposal / policy / service being assessed:

Revised arrangements have been put in place for pupils permanently excluded or at risk of exclusion during the 2015/16 financial year in order to meet the statutory requirement to provide education for those pupils. Immediate action has been required in response to unforeseen circumstances. Longer term arrangements for pupils presenting challenging behaviour in the City are currently under review.

Information used to analyse the effects on equality:

January 2015 School Census data has been used to compare the characteristics of the permanently excluded pupils on roll at Denewood and Unity Learning Centres with the overall profile of City pupils.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>Analysis of the January 2015 Census data showed that a snapshot of the profile of the young people affected was:</p> <ul style="list-style-type: none"> • 72% White British compared to 50% for all City pupils • Near 100% with English or believed English as their first language compared to 71% for all City pupils • 74% boys • 57% eligible for free school meals compared to 28% for all City pupils • 88% of pupils are recorded as having a Special Educational Need <p>This proposal is to support additional costs of education provision for permanently excluded pupils. No</p>	<p>The profile of young people affected will be considered as part of the development of future systems, approaches and arrangements which are currently under review.</p> <p>Proposals for the revised long term arrangements will be assessed for equality impacts.</p>
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	X	<input type="checkbox"/>		
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>		

Please underline the group(s) /issue more adversely affected or which benefits.

groups will be adversely impacted from this proposal.

Outcome(s) of equality impact assessment:

- No major change needed X
- Adjust the policy/proposal
- Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Proposals for the revised long term arrangements will be assessed for equality impacts

Approved by (manager signature):

Patrick Fielding, Director of Education

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Date sent to equality team for publishing:

10/12/2015

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.